SBOA. SCHOOL AND JUNIOR COLLEGE, CHENNAI - 101.

STD: VIII SOCIAL SCIENCE - ASSIGNMENT

HISTORY 1. HOW, WHEN AND WHERE

- 1. Why and when do we continue to associate history with a string of dates?
- 2. Why do we divide history into different periods?
- 3. Why surveys became important?
- 4. What official records do tell us and do not tell us?
- 5. What are the other sources of describing histories?

HISTORY 2.FROM TRADE TO TERRITORY

- 1. How did the company pursue an aggressive policy of territorial expansion in the early 19th century?
- 2. What is meant by Doctrine of Lapse?
- 3. Why did Robert Clive commit suicide?
- 4. What was interesting about Tipu's toy tiger?
- 5. How new steam technology was helpful for the company?

HISTORY 3.RULING THE COUNTRYSIDE

- 1. What were the problems of permanent settlement?
- 2. Why was there a demand for indigo from India?
- 3. Why did the indigo peasants decide that they would no longer remain silent? What gave them the power to rebel?
- 4. What happened to the weekly bazaar during the economic crisis of Bengal?
- 5. Why 'Indigo Commission' was set up?

HISTORY 4. TRIBALS, DIKUS AND THE VISION OF A GOLDEN AGE.

- 1. Explain shifting cultivation. What happened to the shifting cultivators during the Colonial period?
- 2. Where did the forest people get their supplies of rice and other grains?
- 3. What are the problems faced by the tribals with the trade?
- 4. What accounts for the anger of the tribals against dikus?
- 5. In what ways Birsa's movement was significant?

HISTORY 5. WHEN PEOPLE REBEL, 1857 AND AFTER

- 1. How did the Nawabs lose their power?
- 2. Describe the resentment which brewed among the peasants.
- 3. What measures did the company adopt to reform the Indian society?

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- 5. How did the company show their supremacy over the Mughals?

HISTORY 6. COLONIALISM AND THE CITY – THE STORY OF AN IMPERIAL CAPITAL

- 1. How is the history of Madurai city different from that of Dacca or Surat?
- 2. Why did several types of towns decline in importance during the late 18th century?
- 3. Why did Calcutta, Bombay and Madras rise in importance in the late 18th century?
- 4. What did the famous poet Ghalib had to say about the city of Delhi?
- 5. Explain the statement "Delhi became a city of refugees".

CIVICS 1.THE INDIAN CONSTITUTION

- 1. What were the problems before the members of the constituent assembly?
- 2. What is the similarity between rules in a game and rules of a country?
- 3. How do Fundamental Rights have 'Two Folds' objective?
- 4. What are Directive Principles?
- 5. How a Constitution is a safeguard against wrong decisions and save us from ourself?

CIVICS 2.UNDERSTANDING SECULARISM

- 1. How does the Indian state work to prevent domination?
- 2. In what way is Indian secularism different from that of U.S.A.?
- 3. How is Indian secularism different from other countries?
- 4. How do we practice secularism in our school?
- 5. Can you think of a recent incident, from any part of India which secular ideals of the Constitution were violated?

CIVICS 3.WHY DO WE NEED A PARLIAMENT

- 1. How does the individual give approval to the government?
- 2. What is the opposition party?
- 3. What are the functions of the Rajya Sabha?
- 4. Write a short note on question hour?
- 5. What are EVMs? Why are they important?

CIVICS 4.UNDERSTANDING LAWS

- 1. What was the Rowlatt Act? In what way was it arbitrary?
- 2. Describe the role played by the Indian Nationalists in the evolution of the 'Rule of law'.
- 3. Who make laws for our country? How did new laws come about?
- 4. Why do you think that our role as citizen does not end with electing our representatives?
- 5. How can unpopular and controversial laws be changed?

CIVICS 5.JUDICIARY

- 1. What is the role of the judiciary?
- 2. Give two reasons to believe that an independent judiciary is essential to democracy?
- 3. What is the structure of courts in India?
- 4. Write about the appellate system.
- 5. How can we say that India has integrated judicial system?

GEOGRAPHY 1.RESOURCES

- 1. Distinguish between renewable and non-renewable resources.
- 2. How are natural resources classified?
- 3. On what does the economic development of a country depend?
- 4. Why should we find alternatives to existing resources?
- 5. What is the future of our planet?

GEOGRAPHY 2.LAND, SOIL, WATER, NATURAL VEGETATION AND WILDLIFE RESOURCES.

- 1. Mention the determinants of land use pattern.
- 2. In what ways land can be classified?
- 3. What are landslides?
- 4. State the reasons for forest fire.
- 5. What is poaching?

GEOGRAPHY 3.MINERAL AND POWER RESOURCES

- 1. Define mining and what are the different methods followed in mining?
- 2. What are the uses of minerals?
- 3. Why is conservation of minerals necessary?
- 4. What has made life in cities more comfortable?
- 5. What is the effect of electronic gadgets?

DISASTER MANAGEMENT 1.TOGETHER TOWARDS A SAFE LIVING

- 1. Suggest some measures to prevent damage from frequent flooding.
- 2. Think of three natural disasters. What can you do to stay safe during and after those natural disasters?
- 3. What natural disasters are common in your country?
- 4. Do you know that difference between a hurricane, a typhoon and a cyclone?
- 5. Which country has the most natural disasters?