

ASSIGNMENT -- 2

LESSON : 3 PANDORA AND THE MYSTERIOUS BOX

ANSWER THE FOLLOWING:

1. What was the condition of the earth before Pandora opened the box?
2. Who were Epimetheus and Pandora?
3. Describe the mysterious box.
4. What happened when the creatures flew out of Epimetheus' cottage?
5. How did the ugly creatures attack Pandora and Epimetheus?

EXTRACTS:

1. **“My dear little Pandora,” answered Epimetheus, “that is a secret, and you must be kind enough not to ask any questions about it. The box was left here to be kept safely, and I do not myself know what it contains.”**

1. Who spoke these sentences and to whom?
2. What was the question about?
3. Did Epimetheus know what contained in the box?
4. Why was the box left in Epimetheus cottage?

2. **First, she tried to lift it. It was too heavy for a slender child like Pandora. She raised one end of the box a few inches from the floor, and let it fall again, with a loud thump. The next moment, she heard something stir inside the box.**

1. To whom does the word ‘she’ refer to?
2. What was she lifting?
3. How far was she able to lift the box?
4. What did she hear from inside the box?

COMPOSITION:

Write a short story about one evil in the Pandora's box. Provide a “hopeful” solution to the evil you have chosen.



ASSIGNMENT -- 3

LESSON : 4 THE SCHOOL FOR SYMPATHY

ANSWER THE FOLLOWING:

1. What sight caught the narrator's first impression about Miss Beam's school?
2. What had the narrator think about Miss Beam? Was he right?
3. "The real aim of this school is not so much to teach thought as to teach thoughtfulness."
What did Miss Beam mean by this?
4. What did the narrator feel after visiting Miss Beam's school?
5. What did the narrator see when he looked down from Miss Beam's window?

EXTRACTS:

1. **"Ah!" she replied, "then there is something in my system after all."**
 1. Who spoke this sentence?
 2. To whom did she speak to?
 3. When did she say this?
 4. What does the speaker mean by her system?
2. **We chatted for a little while, and when I asked her some questions about her teaching methods, which I had heard were simple.**
 1. To whom does the word 'we' refer to?
 2. To whom did he ask the question?
 3. What was the question about?
 4. Name the author.

COMPOSITION:

Write a letter to your friend telling him/her about the lesson "School for Sympathy."
